

## Traditional Assessment

## More Authentic Version

## What's Assessed?

<p>Teacher or Textbook-Created Short-Answer Prompts</p>	<p><b>Student-Created Prompts for Peers:</b> After learning about a particular topic, have students write questions to reflect their knowledge of the subject area. Create a list of prompts from the students' creations for other students to choose from. Writing questions is an authentic way to assess content understanding.</p> <p><b>Student-Created Prompts for Themselves:</b> After learning about a particular topic, have students write questions that reflect their further curiosity. What would they research further if they could? Allow students to research the answers to their own questions.</p>	<ul style="list-style-type: none"><li>● Question Development</li><li>● Subject Area</li><li>● Embedding Evidence</li></ul>
<p>Multiple Choice End-of-Chapter Test</p>	<p><b>Screencast Recording:</b> A teacher can assess any content area as well as oral fluency by using student-created recordings. For instance, a science teacher can ask a student to describe an observation or justify a hypothesis using the CER (claim, evidence, reasoning) structure when speaking. A math teacher can ask students to justify an answer or equation. Teachers can also assess listening and speaking by having students respond to a peer's recording.</p>	<ul style="list-style-type: none"><li>● Oral Fluency</li><li>● Subject Area</li><li>● CER Structure</li><li>● Listening and Speaking</li></ul>
<p>5-Paragraph Essay</p>	<p><b>Speeches:</b> The TedTalk structure can be used to assess writing. During any given speech, you'll hear elements of memoir, informational, and argument writing genres. There's a theme, evidence, and a call-to-action. Use the rough draft of the speech to formatively assess the structure, writing quality, and content. Give feedback on the rough draft prior to any final presentation.</p> <p><b>Debates:</b> Teach students the structure of debate. Use the structure of <a href="#">Lincoln-Douglas</a> to assess students as they argue a claim or <a href="#">Big Questions</a> structure to think through topics around science, philosophy, and religion.</p> <p><b>Letter Writing:</b> Anything in an essay can be given a more authentic audience by having students write a letter instead. It encourages a more authentic written voice, and gives a more concrete purpose to the assignment.</p>	<ul style="list-style-type: none"><li>● Writing Quality</li><li>● Subject Area</li><li>● Oral Fluency</li><li>● Embedding Evidence</li><li>● Audience Awareness</li></ul>