

Summary--Review of District Materials

Review for **FOCUS**:

Description of the task: Using the Content Emphases by Cluster for the appropriate grade level, review your district materials for major, additional, and supporting work, as well as for work that falls outside of the CCSS for the grade. Refrain from doing a complete crosswalk/standards alignment by looking at the details of the standards. This review is simply to give an overall sense of how well the text prioritizes the major work of the grade. Use the Post-it tabs and Post-it notes provided to mark up the resource.

After going through the tagging process, complete the following table for the materials that you reviewed.

Approximate percentage of the resource that addresses...	Major work	Additional work	Supporting work	N/A

Additional notes on overall review for focus:

Is the supporting work presented as supporting the major work, or is it presented as a standalone topic?

Where is the major work placed with regard to time of the school year?

Other observations worth noting:

Review for RIGOR:

Description of the task: Select a section from your district resource that deals with major work. Identify the standards that are addressed in that section of the text. Read them carefully to understand what they expect with regards to rigor.

Is there evidence of all three aspects of rigor?

Are there places where your current materials should be supplemented?

What suggestions could you make for teachers in your district who are using these materials as to how best to utilize them?

After reviewing this small selection of your text for the three components of rigor, please complete the following questions.

Fluency: How does this resource address the development of fluency?

Application: Find and copy an application task that aligns with the rigor of the standards.

Conceptual Understanding: Identify an example of conceptual development done well in this resource.