***Achieve the Core: Starting this Spring***

***GE Foundation and Student Achievement Partners***

**Standards Immersion Institute**

**January 19-20, 2012**

**New York, NY**

AGENDA

The Standards Immersion Institute will focus specifically on the work that must be done this school year in order to best support implementation of the Common Core State Standards. The aim is to render educators expert in the Standards and to identify as clearly and concretely as possible the actions that will align school and district work to the Standards.

Each session will provide focused knowledge, strategies, and tools for transitioning to the Common Core and driving teacher and student performance. The Institute will require active participation throughout the two days to best prepare participants for the work that lies ahead following this two-day experience.

DAY ONE

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| **Thursday, January 19th** | |
| 7:30 - 8:15 | **Breakfast** – *Gramercy Suite* |
| 8:15 – 9:00 | **Welcome and Overview of the Standards** – *Murray Hill Suite*   * Introduction of our shared work * Key objectives of the Institute * Defining a successful outcome |
| 9:00 –9:45 | **Shifts in ELA/Literacy** – *Murray Hill Suite*   * Participants will learn the key instructional implications of the ELA/literacy standards, including their evidence base and potential impact on student achievement |
| 9:45-10:30 | **Shifts in Mathematics** – *Murray Hill Suite*   * Participants will learn the key instructional implications of the mathematics standards, as well as their evidence base and potential impact on student achievement |
| 10:40- 11:25 | **Practice with the ELA/Literacy shifts**—*Breakout rooms with district teams*   * In small groups, participants will have the opportunity to work directly with the shifts and discuss how to bring this message back to their individual settings |
| 11:25-12:10 | **Practice with the Mathematics Shifts** – *Breakout rooms with district teams*   * In small groups, participants will have the opportunity to work directly with the shifts and discuss how to bring this message back to their individual settings |
| 12:10 – 1:00 | **Lunch and Literacy Activity** – *Gramercy Suite* |
| 1:00 – 4:00 | **Work closely with literacy and math teams in break out groups—***Breakout rooms with content teams*   * K-12 Math (A/B) – Understanding and achieving focus on the major work of each grade * K-5 ELA/Literacy – Understanding the role of vocabulary and syntax in reading; understanding and practicing with text dependent questions * Grades 6-12 ELA/Literacy (A/B) – Understanding and practicing with text dependent questions |
| 4:15 – 5:00 | **Reflection on the day** – *Murray Hill Suite*   * Key takeaways * Looking ahead to tomorrow |

DAY TWO

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| **Friday, January 20th** | |
| 8:00 – 9:00 | **Breakfast** – *Gramercy Suite* |
| 9:00 – 12:00 | **Meet in breakout groups from Thursday –** *Breakout Rooms*   * Grades K-12 Math (A/B): Reviewing for focus and quality in instructional materials * K-5 ELA/Literacy: Reviewing existing materials * Grades 6-12 ELA/Literacy (A/B): Reviewing existing materials |
| 12:00 – 1:00 | **Lunch** – *Gramercy Suite* |
| 1:00 – 3:00 | **Measurement and Implementation** – *Murray Hill Suite*   * Ensuring this message gets to the classroom * Focusing on metrics that support implementation |