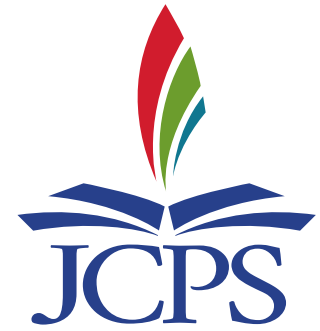


Reduce, Revise & Refine Assessment Progress Report

**Jefferson County Board of Education
June 28, 2016**

Highlights



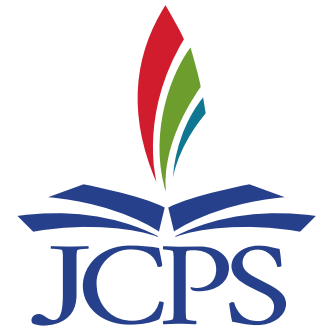
Strategy 1.1.4 Reducing, revising, and refining assessments:

- Develop balanced assessment system grounded in broader definition of student learning

2016-17 District Benchmark Assessment Landscape:

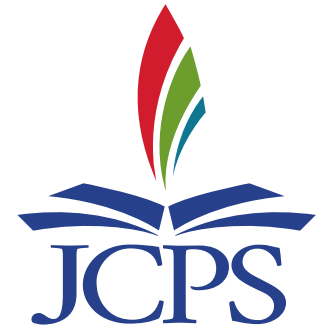
- reduces the number of proficiency assessments by 35% (potentially more if substitutes are used where available)
- creates opportunities for teacher and school developed assessments
- provides more openings for formative, authentic, project-based assessments.

2016-17 District Benchmark Assessment Landscape



Content	Reading/ELA				Math				Science				Social Studies				Deeper Learning
	District Benchmark Assessments																
Cycle	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	
K	Brigance, Letter ID	Letter ID, PAT, HRSW	Letter ID, PAT, RR or DRA, HRSW*		Brigance		*										Project based, authentic assessments to be developed and implemented by schools. Exemplars will be encouraged to be submitted to district so that they can be shared more widely.
1	RR or DRA	RR or DRA	RR or DRA*			*											
2	RR or DRA	RR or DRA	RR or DRA*			*											
3			RR or DRA														
4																	
5																	
6																	
7																	
8																	
9																	
10																	
11																	
EOC** (Alg II, Eng II, Bio, US Hist)	2 EOC Like Assmts (Optional - recommended given later in year)								1 EOC Like Assmt (Optional - recommended given)				1 EOC Like Assmt (Optional - recommended given)				

Next Steps



1. Craft purpose statement for district assessment system aligned with strategic plan
2. Review standards for types of appropriate assessments and explore ways to demonstrate mastery of standards
3. Teacher teams collaborate with curriculum specialists to write and vett items for district assessment item bank
4. Share exemplars of project-based, authentic assessments, available for all schools/teachers to use
5. Provide opportunities to build teacher capacity in assessment literacy
6. Explore technology changes needed to allow for customizable capabilities