

# Behavior and Range of Corrective Strategies

See page 17 for the Progressive Discipline Process.

Grades PK–5

## LEVEL 1

Proactive systems of supports assist all students in achieving social, emotional, and academic success. Proactive supports provide clear, consistent expectations so that every student knows exactly what is expected across school settings. When a student demonstrates an irresponsible behavior, determine a reason for the misbehavior and take action to reduce and eliminate the behavior. Modify conditions perpetuating the misbehavior, eliminate pleasant consequence, or implement corrective response, thus promoting a safe and respectful learning environment. Schoolwide supports often involve support staff, both school-based and within the broader community, and aim to engage the student's support system to ensure successful learning and consistency of interventions and to change the conditions that contribute to the student's inappropriate or disruptive behavior. Staff should use these responses in a graduated fashion.

## LEVEL 2

These interventions can involve the school administration and aim to correct behavior by stressing the seriousness of the behavior while keeping the student in school. These interventions may involve **short-term in-school suspension**. Staff should use these responses in a graduated fashion.

## LEVEL 3

These interventions may involve the short-term removal of a student from the school environment because of the severity of the behavior (**short-term [1 to 3 days] out-of-school suspension**). The duration of the short-term suspension, if issued, is to be limited as much as practicable while adequately addressing the behavior. Staff should use these responses in a graduated fashion.

## LEVEL 4

These interventions involve the removal of a student from the school environment because of the severity of the behavior (**long-term [6 to 10 days] out-of-school suspension**). They may involve the placement of the student in a safe environment that provides additional structure to address behavior. These interventions focus on monitoring the safety of the school community and ending self-destructive and dangerous behavior. Staff should use these responses in a graduated fashion.

BEHAVIOR	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<b>Unexcused tardiness to class/Nonattendance to class</b>	●	●		
<b>Spitting</b>	●	●	●	
<b>Leaving class without permission</b>	●	●		
<b>Intentionally throwing or releasing an object that has the potential to cause a disturbance, injury, or property damage, when the act of throwing or releasing the object is not part of a supervised activity</b>	●	●	●	
<b>Talking out in class</b>	●	●		
<b>Failure to respond to questions or requests</b>	●	●	●	
<b>False information to staff</b>	●	●	●	
<b>Taunting, baiting, inciting a fight</b>	●	●	●	●
<b>Excessive noise</b>	●	●		
<b>Horseplay</b>	●	●		
<b>Cheating/Academic dishonesty (results in academic consequence)</b>	●			
<b>Dress code violation</b>	●	●		
<b>Inappropriate use of district technology</b>	●	●		
<b>Violation of personal electronic/telecommunication device</b>				
Making, transmitting, or distributing any recording that has not been approved by or authorized by the school of the voice or image of any other student, staff member, or other persons in any nonemergency situation and without the consent of the person(s) recorded				
<b>PreK through grade three</b>	●	●		
<b>Grades four and five</b>	●	●	●	
<b>Failure to attend detention</b>	●	●		
<b>Loitering on school grounds</b>	●			
<b>Leaving school grounds without permission</b>	●	●	●	
<b>Forgery/Counterfeiting</b>				
The creation or alteration of a written instrument (e.g., check, transcript, identification, currency, communication, or any other official document)	●	●		
<b>Profanity/Vulgarity</b>				
Swearing, cursing, or making obscene gestures	●	●		
<b>Profanity/Vulgarity toward staff</b>				
Swearing, cursing, or making obscene gestures toward staff	●	●	●	
<b>Gambling</b>				
Games of chance or skill for money or profit	●	●		
<b>Use/Possession of tobacco products</b>				
Any form of tobacco (e.g., cigarettes, cigars, loose tobacco, dip, chew, electronic cigarettes or similar instruments) except as prescribed by a medical doctor (e.g., nicotine replacement gum or patches)	●	●		
<b>Theft/Vandalism</b>				
Theft—A person is guilty of theft by unlawful taking or disposition when he unlawfully: (a) Takes or exercises control over movable property of another with intent to deprive him thereof; or (b) Obtains immovable property of another or any interest therein with intent to benefit himself or another not entitled thereto.				
Vandalism—Damaging or defacing school property or the property of school personnel/students (includes criminal mischief)				
<b>PreK through grade three (less than \$500)</b>	●	●		
<b>Grades four and five (less than \$500)</b>	●	●	●	
<b>PreK through grade three (more than \$500)</b>	●	●	●	
<b>Grades four and five (more than \$500)</b>		●	●	●

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Grades PK–5

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## LEVEL 2

These interventions can involve the school administration and aim to correct behavior by stressing the seriousness of the behavior while keeping the student in school. These interventions may involve **short-term in-school suspension**. Staff should use these responses in a graduated fashion.

## LEVEL 3

These interventions may involve the short-term removal of a student from the school environment because of the severity of the behavior (**short-term [1 to 3 days] out-of-school suspension**). The duration of the short-term suspension, if issued, is to be limited as much as practicable while adequately addressing the behavior. Staff should use these responses in a graduated fashion.

## LEVEL 4

These interventions involve the removal of a student from the school environment because of the severity of the behavior (**long-term [6 to 10 days] out-of-school suspension**). They may involve the placement of the student in a safe environment that provides additional structure to address behavior. These interventions focus on monitoring the safety of the school community and ending self-destructive and dangerous behavior. Staff should use these responses in a graduated fashion.

BEHAVIOR	Grades PK–5			
	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<b>Robbery</b>				
Theft involving the use of physical force, deadly weapons, or dangerous instruments	●	●	●	●
<b>Fighting/Striking student</b>				
The use of physical violence between two students or the use of violence by a student on another person when there is no major injury as determined by the school administrator (excludes verbal confrontations, threats, intimidation, and other encounters where no injury is intended)	●	●	●	
<b>Fighting/Striking faculty, staff, or other officials</b>				
The deliberate use of substantial physical force toward a faculty member, staff member, or other school official when no serious injury is caused or intended		●	●	●
<b>Intimidation/Harassment/Interference with staff or student/Bullying/Harassing communications/Cyberbullying</b>				
With intent to deliberately place another person in fear of bodily injury or other substantial physical or emotional discomfort (includes sexual harassment, verbal abuse, threatening, bullying, menacing, wanton endangerment, stalking, harassing communications, and cyberbullying)	●	●	●	●
<b>Drug/Alcohol possession/Under the influence (referral for treatment)</b>				
Includes alcohol, illegal drugs, prescription drugs, over-the-counter drugs, drug paraphernalia, and look-alike drugs/alcohol	●	●	●	
<b>Drug/Alcohol distribution</b>				
Includes alcohol, illegal drugs, prescription drugs, over-the-counter drugs, look-alike drugs/alcohol, and synthetic drugs		●	●	●
<b>Assault/Sexual abuse/Sexual assault/Criminal abuse</b>				
Intending to cause or causing physical injury to another person by means of a deadly weapon or dangerous instrument or intentionally causing physical injury to another person. Sexual assault or physical sexual abuse of any kind is considered assault. Arson with staff/students present is considered an assault.			●	●
<b>Inappropriate sexual behavior</b>				
Includes possession of pornography, sexual contact, and indecent exposure				
<b>PreK through grade three</b>	●	●	●	
<b>Grades four and five</b>		●	●	
<b>Arson</b>				
Attempting to set, aiding in setting, or setting a fire			●	●
<b>Weapons/Dangerous instruments</b>				
Possession, transfer, storage, or use of a deadly weapon or use of a dangerous instrument as defined by law (Look-alike weapons will be treated as authentic.)		●	●	●
<b>Bomb threats/False fire alarms/False police reports/ Terroristic threatening/Fireworks/Explosives</b>				
			●	●
<b>All other criminal offenses: kidnapping, extortion, etc. (law)</b>			●	●

# Behavior and Range of Corrective Strategies

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Grades 6–12

## LEVEL 1

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BEHAVIOR	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<b>Unexcused tardiness to class/Nonattendance to class</b>	●	●		
<b>Spitting</b>	●	●	●	
<b>Leaving class without permission</b>	●	●		
<b>Intentionally throwing or releasing an object that has the potential to cause a disturbance, injury, or property damage, when the act of throwing or releasing the object is not part of a supervised activity</b>	●	●	●	
<b>Talking out in class</b>	●	●		
<b>Failure to respond to questions or requests</b>	●	●	●	
<b>False information to staff</b>	●	●	●	
<b>Taunting, baiting, inciting a fight</b>	●	●	●	●
<b>Excessive noise</b>	●	●		
<b>Horseplay</b>	●	●	●	
<b>Cheating/Academic dishonesty (results in academic consequence)</b>	●			
<b>Dress code violation</b>	●	●		
<b>Inappropriate use of district technology</b>	●	●		
<b>Violation of personal electronic/telecommunication device</b>				
Making, transmitting, or distributing any recording that has not been approved by or authorized by the school of the voice or image of any other student, staff member, or other persons in any nonemergency situation and without the consent of the person(s) recorded	●	●	●	
<b>Failure to attend detention</b>	●	●		
<b>Loitering on school grounds</b>	●	●		
<b>Leaving school grounds without permission</b>	●	●	●	
<b>Forgery/Counterfeiting</b>				
The creation or alteration of a written instrument (e.g., check, transcript, identification, currency, communication, or any other official document)	●	●	●	
<b>Profanity/Vulgarity</b>				
Swearing, cursing, or making obscene gestures	●	●		
<b>Profanity/Vulgarity toward staff</b>				
Swearing, cursing, or making obscene gestures toward staff	●	●	●	
<b>Gambling</b>				
Games of chance or skill for money or profit				
<b>Grades six through eight</b>		●	●	
<b>Grades nine through twelve</b>		●	●	●
<b>Use/Possession of tobacco products</b>				
Any form of tobacco (e.g., cigarettes, cigars, loose tobacco, dip, chew, electronic cigarettes or similar instruments) except as prescribed by a medical doctor (e.g., nicotine replacement gum or patches)	●	●		
<b>Theft/Vandalism</b>				
Theft—A person is guilty of theft by unlawful taking or disposition when he unlawfully: (a) Takes or exercises control over movable property of another with intent to deprive him thereof; or (b) Obtains immovable property of another or any interest therein with intent to benefit himself or another not entitled thereto.				
Vandalism—Damaging or defacing school property or the property of school personnel/students (includes criminal mischief)				
<b>Less than \$500</b>		●	●	
<b>More than \$500</b>			●	●

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	LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
<b>Robbery</b>				
Theft involving the use of physical force, deadly weapons, or dangerous instruments			●	●
<b>Fighting/Striking student</b>				
The use of physical violence between two students or the use of violence by a student on another person when there is no major injury as determined by the school administrator (excludes verbal confrontations, threats, intimidation, and other encounters where no injury is intended)			●	●
<b>Fighting/Striking faculty, staff, or other officials</b>				
The deliberate use of substantial physical force toward a faculty member, staff member, or other school official when no serious injury is caused or intended			●	●
<b>Intimidation/Harassment/Interference with staff or student/Bullying/Harassing communications/Cyberbullying</b>				
With intent to deliberately place another person in fear of bodily injury or other substantial physical or emotional discomfort (includes sexual harassment, verbal abuse, threatening, bullying, menacing, wanton endangerment, stalking, harassing communications, and cyberbullying)		●	●	●
<b>Drug/Alcohol possession/Under the influence</b> (referral for treatment/intervention)				
Includes alcohol, illegal drugs, prescription drugs, over-the-counter drugs, drug paraphernalia, and look-alike drugs/alcohol		●	●	
<b>Drug/Alcohol distribution</b>				
Includes alcohol, illegal drugs, prescription drugs, over-the-counter drugs, look-alike drugs/alcohol, and synthetic drugs		●	●	●
<b>Assault/Sexual abuse/Sexual assault/Criminal abuse</b>				
Intending to cause or causing physical injury to another person by means of a deadly weapon or dangerous instrument or intentionally causing physical injury to another person. Sexual assault or physical sexual abuse of any kind is considered assault. Arson with staff/students present is considered an assault.			●	●
<b>Inappropriate sexual behavior</b>				
Includes possession of pornography, sexual contact, and indecent exposure				
<b>Grades six through eight</b>		●	●	●
<b>Grades nine through twelve</b>			●	●
<b>Arson</b>				
Attempting to set, aiding in setting, or setting a fire			●	●
<b>Weapons/Dangerous instruments</b>				
Possession, transfer, storage, or use of a deadly weapon or use of a dangerous instrument as defined by law (Look-alike weapons will be treated as authentic.)			●	●
<b>Bomb threats/False fire alarms/False police reports/Terroristic threatening/Fireworks/Explosives</b>				
			●	●
<b>All other criminal offenses: kidnapping, extortion, etc. (law)</b>				
			●	●