

Essential Understandings

1. Test results from May 2012 testing and the New Accountability Model were released on November 2, 2012. We communicated to the community the results in a press conference. JCPS is in the 23rd percentile. That is up from being in the 9th (2011) and 6th (2010) percentiles. We communicated then that this is not acceptable.
2. We sent the list of schools with their accountability scores and percentile ranks to our community stakeholders.
3. We have 18 Priority Schools – In 2011-12, the six Cohort 1 schools were in Year 2. In 2011-12, Cohort 2 schools were in Year 1, and five middle schools were identified as Cohort 3 schools. 2012-13 is the first year for Cohort 3.
4. Schools in Cohort 1 and 2 used the restaffing modeling – replacing 50 percent of their faculties.
5. In 2011-12, the Board adopted the Transformation Model as an option. 4/5 of the Cohort 3 schools used the Transformation Model.
6. On February 11, 2013, a report went to the State Board of Education to update them on the status of the 41 Priority Schools and an evaluation of SIG (School Improvement Grant) dollars. A point system was used to compare the 41 schools. Concern was expressed that 16 of the Jefferson County Public Schools did not have the number of points. **THERE IS NO NEW DATA.**
7. That assessment reflects poorly on JCPS and KDE. KDE teams have been present in our schools. Collaboration has been going on. There is mutual accountability.
- 8. Our 18 schools have made progress.**
 - All of Cohort 1 and 2 high schools made gains in college/career readiness rates over the last three years, and all but two schools made double-digit gains.
 - All of our Cohort 1 and 2 schools made gains in their combined reading and math proficiency rates from 2010 to 2011.
 - Five of our 10 Cohort 1 and 2 high schools made gains in their graduation rates over the last three years.
 - Five of our 10 Cohort 1 and 2 high schools made gains in the percentage of students meeting ACT English benchmarks and six schools made gains in ACT math benchmarks since the year they were identified as priority schools.
 - Three priority schools were in the top 10 schools in the state in gains in reading/math proficiency rates (Shawnee, Fairdale, and Western) and graduation rates from 2010 to 2011 (Western and Fairdale).
 - Two priority schools made AYP on 2011 NCLB report. (Western and Shawnee)
 - The 18 schools have been a priority for this district. A new structure (Achievement Area Assistant Superintendents) was created by Chief Academic Officer Dewey Hensley to provide support for the District. The Area Assistant Superintendents collaborate with Dr. Debbie Powers.
- 9. THE REAL ISSUE: Our entire system needs to improve. When we remove our 18 priority schools, our overall score for the district moves from 50.8 to 53.4. We move from the 23rd percentile to only the 40th.**
10. We have been putting systems and structures and resources in place to support all students guided by a simple coherent plan – **VISION 2015.**