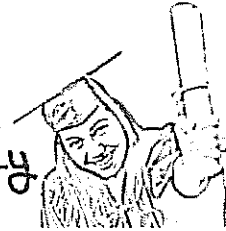


GRREC and OVEC Race to the Top – District Grant

Kids Focused, Responsible, Imaginative, Engaged and Determined to Learn

kid-FRIENDLY



Overview

In October, GRREC and OVEC submitted an application to the US Department of Education's Race to the Top – District competition. Out of 372 applications, GRREC's and OVEC's proposal was named as one of 61 finalists. On December 11, 2012, US Secretary of Education, Arne Duncan announced sixteen grantees for the competition. GRREC's and OVEC's proposal—kid-FRIENDLY (Kids Focused, Responsible, Imaginative, Engaged and Determined to Learn)—was one of the winning applications. The grant award is \$40 million.

Districts

Adair County Schools, Campbellsville Independent Schools, *Carroll County Schools*, Caverna Independent Schools, Cloverport Independent Schools, Daviess County Schools, Green County Schools, Hart County Schools, *Henry County Schools*, Logan County Schools, Metcalfe County Schools, Monroe County Schools, *Owen County Schools*, Owensboro Independent Schools, Russell County Schools, *Shelby County Schools*, Simpson County Schools, *Spencer County Schools*, Taylor County Schools, *Trimble County Schools*, Union County Schools, and West Point Independent Schools

Activities

kid-FRIENDLY features four key components. Through a **Students as Leaders** focus, the project will develop a schoolhouse culture of leadership, in which students build daily habits of goal-setting, teamwork, critical thinking, communication, creativity, and problem solving. The **Leaders Developing Leadership** component provides support to principals in leading change, improving teacher performance, and making data-based decisions. The project also focuses on **Competency-based Teaching**. This component of the project will support schools as they shift from focusing on course completion to mastery of standards. Students will be able to move fluidly from standard to standard rather than grade to grade. The project seeks **Personalized Learning for All Students** by shifting the places, times, and ways students learn. Personalized learning strategies include online and off-campus work environments, flipped classrooms, student teaming, and emphasis on students' learning needs, preferences, and responsibility.

Support

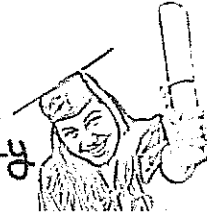
The grant provides resources for the four key components. These resources include consultants, professional development, technology, curricular resources, and staffing (regional: project manager, student leadership coach, cognitive coaches; district: college/career ready counselor).



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KID FRIENDLY



Staffing

Project manager

- Role: provides daily guidance and supervision of all staff in the project
- Number of OVEC positions: 1
- Hiring timeline: March 2013

Student leadership coach

- Role: supports schools as they implement student leadership culture.
- Number of OVEC positions: 1
- Hiring timeline: March 2013

Leadership mentor

- Role: supports principals as they implement project strategies
- Number of OVEC positions: 1
- Hiring timeline: Unspecified

Cognitive coaches

- Role: supports teachers as they implement and commit new strategies to their repertoires.
- Number of OVEC positions: Unspecified (potentially 3)
- Hiring timeline: April/May 2013

College/career ready counselor

- Role: provides students and teachers support by coordinating school activities around college/career readiness, personalized learning and dropout prevention
- Number of OVEC positions: 6 (one per participating district)
- Hiring timeline: April/May 2013

Preschool pals

- Role: support local day care, preschool centers, and families in their work to prepare 3- and 4-year olds for kindergarten.
- Number of OVEC positions: 3-4
- Hiring timeline: April/May 2013

PROJECT INPUTS

Implementation Team
 Program Director
 GRREC Exec. Director
 OVEC Exec. Director
 Project Managers (2)
 LEA Superintendents (3)

LEAs
 GRREC / OVEC
 22 Member LEAs
 112 Participating Schools
 123 Principals
 3,900 Teachers

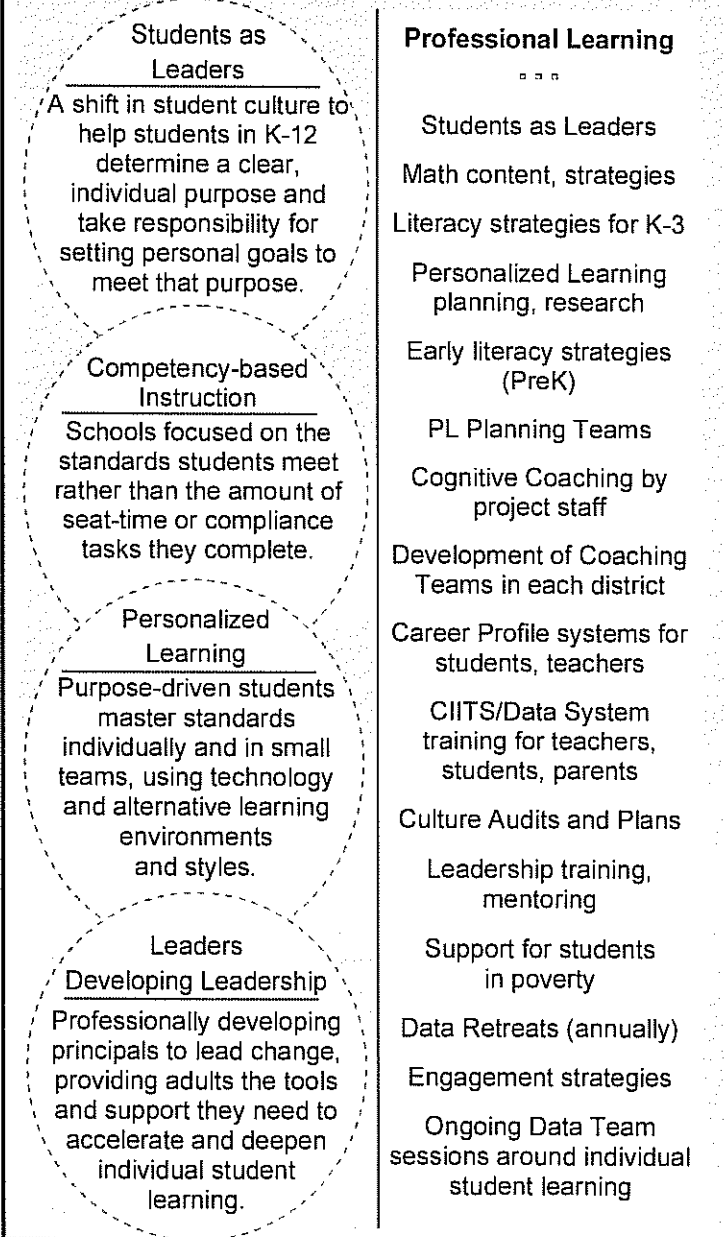
Project Staff Members
 Program Director
 Project Managers (2)
 IT Director • Data Director
 Cognitive Coaches (10)
 CCR Coaches (23)
 Preschool Pals (10)
 Leadership Coaches (4)
 Clerical/Finance (3)

Partners / Vendors
 WKU • U of L • National
 trainers, consultants

Continuous Improvement
 Chief Council on Fidelity
 National Evaluation Team

Race to ~~Win~~ FRIENDLY Learning

DESIGN ELEMENTS



PROJECT OUTPUTS

Project Products
 School-level PL Plans
 New policies, structures
 Demonstration classrooms
 Career Centers
 New learning spaces
 New technologies
 New student beliefs
 New teams of experts in student leadership, poverty
 New PreK training systems
 Data Teams

Formative Measures
 Site visits • Completed tasks (time) • Interviews • Event evaluations, attendance • Participation levels • Ongoing surveys • Data Team agendas • Student journals • Career Profiles • Culture Assmts

Annual / Summative
 Student outcomes on state and interim assmts • Shift student responsibility levels • Improved goal-setting skills • Increased collaborations between students • FAFSA submissions • Etc.

GOALS

- #1 Increase the number of students who have access to highly effective teachers, leaders
 - #2 Increase the number of students who have access to effective teachers, leaders
 - #3 Improve academic and non-cognitive outcomes for PreK-3 students
 - #4 Ensure all students are on track to be college- and career-ready
 - #5 All students are capable and prepared for postsecondary careers and/or college
- Objectives (not all inclusive)**
 Increased literacy, math • FAFSA submissions • Zero dropouts • All children K-ready • Decrease disciplinary referrals • Students self-regulating their learning • Increase sense of belonging • Increased teacher/leaders effectiveness • Increase in number of students accelerating their learning
- Outcomes**
 Personalized environments, strategies • Anywhere, anytime learning • Increased achievement • Students working with a clear purpose