

Desirable features

High-quality performance is evidenced by:

- provision of scientifically accurate information that describes a species of Australian flora or fauna; quantifies, classifies and details its endangerment; and indicates the sorts of actions to be taken. Information is presented in each of the following ways:
 - a suitably formatted status report (group activity)
 - a retrieval chart (class activity)
 - multimedia presentation (at least two media).
- presentation of the information in such a way that the audience is inspired to take issue with the danger and, possibly, to initiate community action. A persuasive presentation includes a structured and convincing argument. An inspirational presentation is clear and emotionally appealing.
- exploitation of technology to present the information in the chosen media (e.g. good visuals, videos, audios; effective timing of personal and electronic components).

Acceptable performance (successful task completion) is evidenced by:

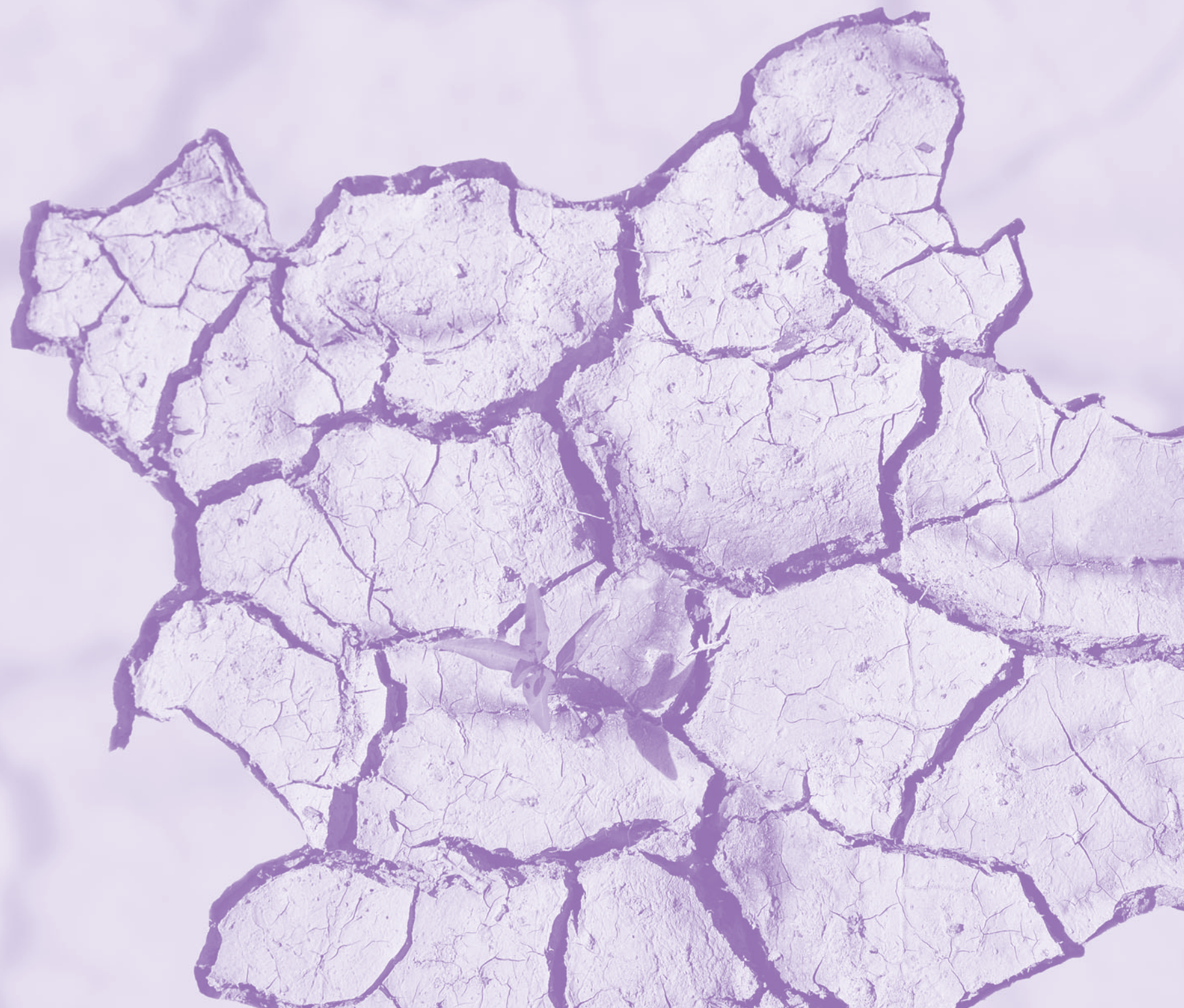
- provision of information about an endangered species — its appearance, habits, habitat, and status in the students' local environment.
- use of technology to present the information in the chosen media.

YEARS 1-3

TASK

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2



Multimedia Presentation on an Endangered Plant or Animal

New Basics referents

Life pathways and social futures

- Collaborating with peers and others

Multiliteracies and communications media

- Blending traditional and new communications media
- Mastering literacy and numeracy

Active citizenship

- Interacting within local and global communities

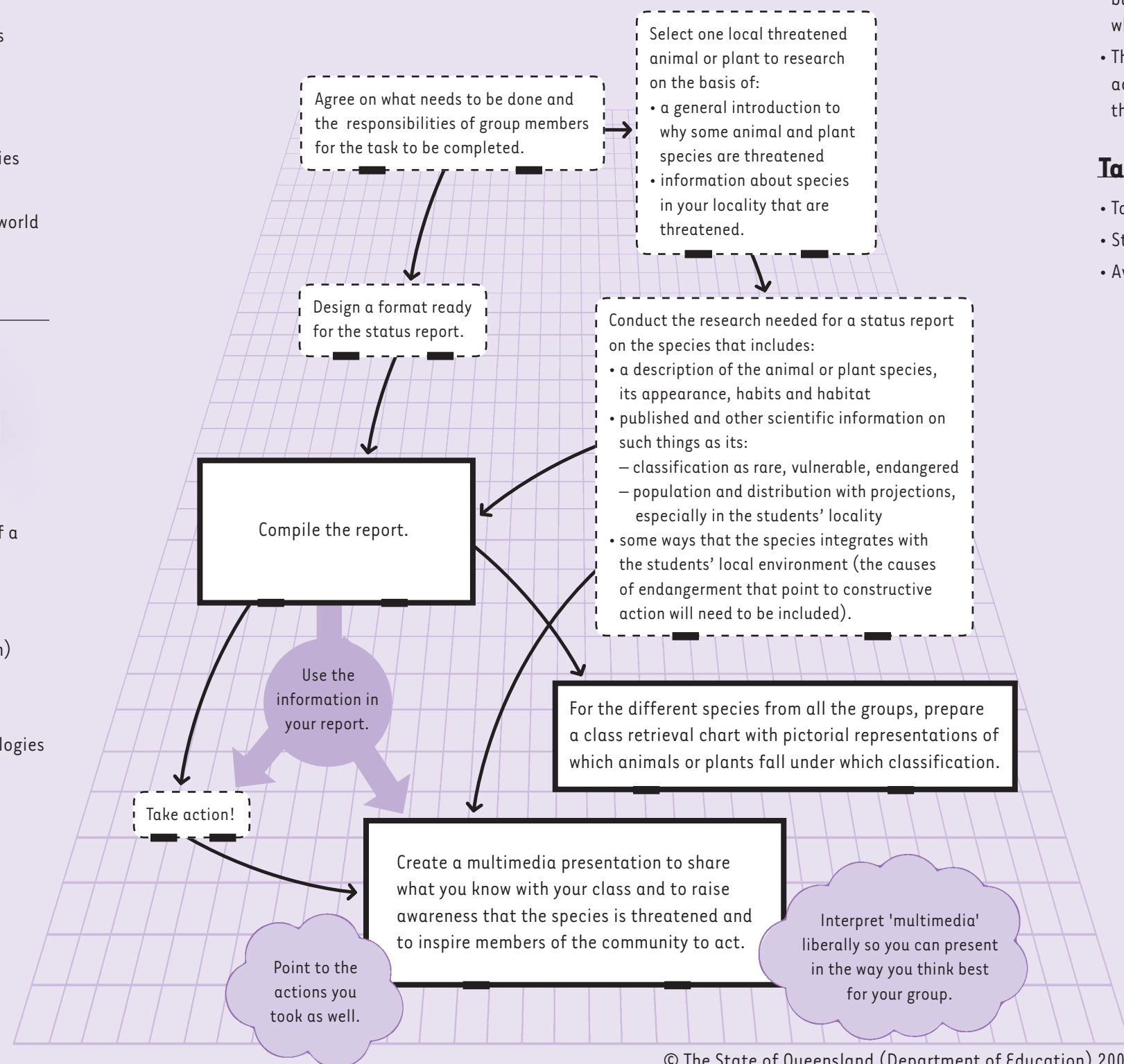
Environments and technologies

- Developing a scientific understanding of the world
- Building and sustaining environments

Targeted repertoires of practice

- Classifying ideas and information
- Collecting and collating data
- Comprehending the concept of ecological interrelatedness
- Comprehending the concept of environmental responsibility
- Dealing in an orderly manner with the parts of a complex whole
- Presenting a persuasive argument
- Respecting the integrity of primary evidence (and reporting data without bias or distortion)
- Setting out information in a cohesive report
- Structuring an argument
- Understanding the potential of media technologies

Students will investigate a threatened Australian plant or animal and the extent to which it is at risk. They will use this investigation to take constructive action and create a persuasive and informative multimedia presentation.



Ideas, hints and comments

- Animals can include birds, insects and reptiles.
- Research might involve CDs and the Internet, but may need to draw also on local expertise, where available.
- There might be value in involving students in additional positive action after completion of the task.

Task parameters

- Task intensity: high
- Students are to work in groups.
- Available grades: 3