

# Desirable features

## High-quality performance is evidenced by:

- a website uploaded to the Intranet, composed of at least two pages, with an interactive box or email link.
- communication of information to the reader about significant attributes of the student as an individual, family member and member of the school and extended community. The use of language is engaging; errors in spelling, punctuation and grammar are restricted to deliberate attempts at effect; and the nature of the information provided is substantial and noteworthy.
- meeting of the following design criteria:
  - suited to the electronic medium
  - enjoyable to read
  - aesthetically pleasing composition (e.g. effective use of graphics)
  - representative of a planned, deliberate and systemised redesign of available models.
- control over available technology through:
  - exploitation of software features
  - organisation of files
  - consistent and efficient utilisation and placement of hyperlinks
  - ease of access and use (e.g. minimum scrolling).

## Acceptable performance (successful task completion) is evidenced by:

- a website uploaded to the Intranet, with an interactive box or email link.
- communication of information that conveys something about the student.

YEARS 1-3

#

TASK



# Webpage Design

## New Basics referents

### Life pathways and social futures

Who am I ...?

### Multiliteracies and communications media

- Blending traditional and new communications media
- Making creative judgments ...
- Mastering literacy and numeracy

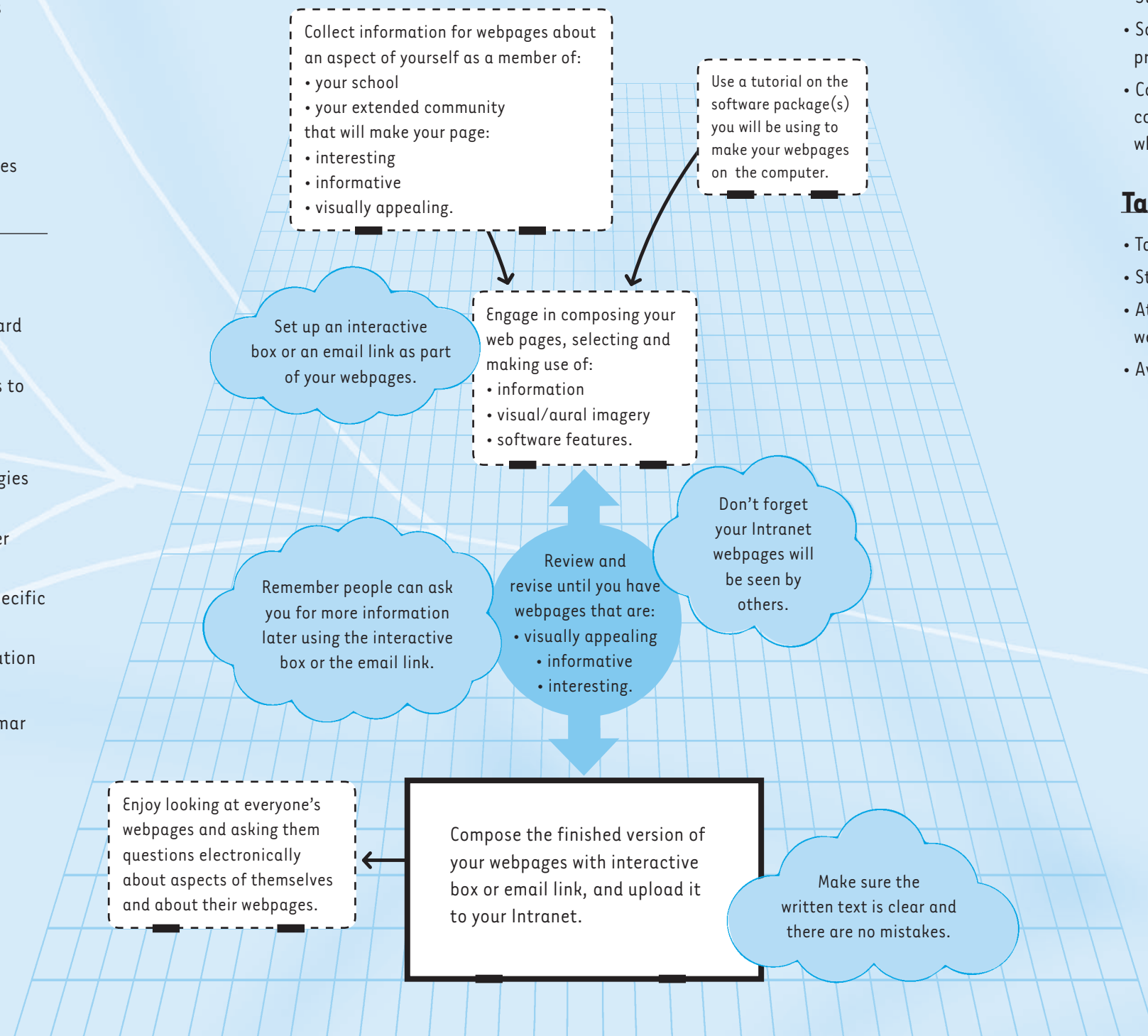
### Active citizenship

- Interacting within local and global communities

## Targeted repertoires of practice

- Adapting ideas derived from exemplars of successful practice in the area
- Composing material for viewing (with due regard to layout, use of colour and images)
- Developing a knowledge of one's relationships to surrounding communities
- Developing a knowledge of self
- Employing appropriate communication strategies for audience and context
- Exploiting the features of a webpage and other software in making use of an Intranet
- Gathering and evaluating information for a specific purpose
- Selecting, structuring and sequencing information
- Using a wide range of vocabulary
- Using correct spelling, punctuation and grammar

Students will collect information about themselves, their school and their community. They will use this information to design webpages in their websites and respond to questions electronically.



## Ideas, hints and comments

- Consider learning about and using other technology (e.g. digital cameras, scanners) and associated software.
- Students could incorporate their own artwork.
- Sound might be used for background (but not to provide a commentary).
- Consider developing protocols for what communications are to be shared, how and with whom.

## Task parameters

- Task intensity: medium
- Students are to work individually.
- At least two webpages must be included in the website.
- Available grades: 4