

CCSS ELA & Literacy Strand	CCSS ELA College and Career Ready Anchor Standards	ELA & Literacy COMPETENCIES
Reading	<p>Anchor Standards for Reading/Literacy</p> <ul style="list-style-type: none"> • Key ideas and details • Craft and structure • Integration of knowledge and ideas <p>Anchor Standards for Language</p> <ul style="list-style-type: none"> • Knowledge of Language • Vocabulary Acquisition and Use <p>Anchor Standards for Writing/Literacy</p> <ul style="list-style-type: none"> • Research to Build and Present Knowledge <p>Anchor Standards for Speaking & Listening</p> <ul style="list-style-type: none"> • Comprehension and Collaboration 	<p>1. <u>Reading Literature Competency:</u> <i>Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print literary texts.</i></p> <p>2. <u>Reading Informational Texts Competency:</u> <i>Students will demonstrate the ability to comprehend, analyze, and critique a variety of increasingly complex print and non-print informational texts – including texts for science, social studies, and technical subjects.</i></p>
	Writing	<p>Anchor Standards for Writing/Literacy</p> <ul style="list-style-type: none"> • Text Types and Purposes • Production and Distribution • Research to Build and Present Knowledge <p>Anchor Standards for Language</p> <ul style="list-style-type: none"> • Conventions of Standard English • Knowledge of Language • Vocabulary Acquisition and Use <p>Anchor Standards for Speaking & Listening</p> <ul style="list-style-type: none"> • Presentation of Knowledge and Ideas

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Research	<p>Anchor Standards for Reading</p> <ul style="list-style-type: none"> • Key ideas and details • Integration of knowledge and ideas • Research to Build and Present Knowledge <p>Anchor Standards for Language</p> <ul style="list-style-type: none"> • Conventions of Standard English • Knowledge of Language • Vocabulary Acquisition and Use 	<p>6. <u>Research</u>: Students will engage in research /inquiry to investigate topics and to analyze, integrate, and present information.</p>
Listening & Speaking	<p>Anchor Standards for Speaking & Listening</p> <ul style="list-style-type: none"> • Comprehension and Collaboration • Presentation of Knowledge and Ideas <p>Anchor Standards for Language</p> <ul style="list-style-type: none"> • Conventions of Standard English • Knowledge of Language • Vocabulary Acquisition and Use 	<p>7. <u>Listening</u>: Students will demonstrate the ability to listen and view critically for variety of purposes.</p> <p>8. <u>Speaking</u>: Students will demonstrate the ability to speak purposefully and effectively - strategically making decisions about content, language use, and discourse style.</p>
Use of Technology	<p>Anchor Standards for Writing/Literacy</p> <ul style="list-style-type: none"> • Production and Distribution • Research to Build and Present Knowledge <p>Anchor Standards for Speaking & Listening</p> <ul style="list-style-type: none"> • Comprehension and Collaboration • Presentation of Knowledge and Ideas 	<p>9. <u>Technology</u>: Students will demonstrate the ability to use the tools of technology (including digital media and the Internet) to gather, interpret, and analyze information and create sharable products.</p>