

## **PROFESSIONAL GROWTH AND EFFECTIVENESS SYSTEM (PGES)**

**Q10:** What is the anticipated date for KDE to provide a “state framework for teaching” as noted on slide 4?

**A:** *The KDE will be working with the Teacher and Principal Effectiveness Steering Committees to develop the “state framework for teaching.” The initial meeting with the committees is scheduled for May 30, 2017. The draft timeline seeks the Kentucky Board of Education’s approval by Fall of 2017 for immediate submission to LRC for legislative review of the related regulation in the Spring of 2018.*

**Q11:** Will there be additional training on guidelines related to an evaluation system for district points of contact to help with guidance for next school year?

**A:** *Written guidance regarding CEPs was sent to districts’ points of contact on Thursday, April 20, 2017. A webcast specific to Certified Evaluation Plans for the 2017-18 school year can be viewed at <https://www.youtube.com/watch?v=VYBb-BODyII>.*

**Q12:** We are looking to change the following items in our CEP. With a looming deadline, I plan to proceed with these changes. The information to this point has been general. If you can advise me on any of these it would be very helpful.

- We plan to remove the use of both Val-Ed and TELL – therefore working conditions.
- We plan to take the peer observations out of the formal CEP process and keep it as a part of our PLC and school use.
- We plan to eliminate the use of the Frontline (TeachScape test) – this one I am less certain about.
- We plan to keep the 2 minis and 1 formal per cycle. We are also keeping the Danielson Framework.
- PPGES – we plan to have unique goals for both Principal and Asst. Principal as the administrator and Superintendent determine appropriate.
- CIITS – we plan to make all parts including the summative optional. We have folks planning to use it though.

**A:** *Changes made to the CEP for the 2017-18 school year must be recommended by the 50/50 committee and approved by the local board of education. The changes must comply with the statutory language of SB1 (2017). Changes to the measures will also impact how a summative score is determined. The KDE encourages you to work with your local board attorney to ensure compliance, and Commissioner Pruitt has recommended minimal changes to 2017-18 CEPs pending development of related regulations.*

**Q13:** What do the changes mean for CIITS? Will it still be available next year for those districts who don’t make changes to their CEP?

**A:** *The Educator Development (EDS) section of CIITS will still be available for the 2017-18 school year. The KDE is currently engaged in an RFP process seeking a replacement for EDS that will align with the “state framework for teaching,” and provide an optional,*

*no-cost system for district use. It is anticipated it will be available for the 2018-19 school year.*

**Q14:** The webinar mentioned that districts were to remain with the Danielson Framework for now. Does that mean that administrators need the Teachscape Certification/Recertification Training this year?

*A: For the 2017-18 school year, if you have a current license and would like to use it for calibration for inter-rater reliability, you may opt to do so. If you do not have a current license, no statutory or regulatory requirement to complete the certification, calibration, or re-certification currently exists. Districts are encouraged to review their approved CEP and consult board counsel on whether or not certification requirements should be completed to comply with the approved CEP that they will continue to implement.*

**Q15:** Is what I have written below correct please?

- Summary of evidence does not have to be completed in ASSIST as part of PGES. Again, information would not be available in the SRC.

*A: As related to PGES, reporting summative data is no longer required. However, the KDE reminds districts to remain consistent with your 2016-17 CEP, since that document governs evaluation for this school year.*

**Q16:** Please respond to the following:

- Is the "statewide framework for teaching" the Danielson Framework or will there be a new framework developed?
- If KDE is going to develop a new framework, when will it be available so that 50-50 committees can begin revisions for the 17-18 school year?
- If program reviews are not going to be part of the 16-17 accountability, how will the accountability model be adjusted to report the 16-17 scores?

*A: The KDE will be working with the Teacher and Principal Effectiveness Steering Committees to develop the "state framework for teaching." The KDE anticipates continuing the use of the Kentucky Framework for Teaching. The draft timeline seeks the Kentucky Board of Education's approval by fall 2017 for immediate submission to LRC for legislative approval of the related regulation in the spring of 2018.*

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*Regulations that govern Kentucky's accountability system include the direction that when a portion of data is not available, its weight is redistributed to the areas that are available for reporting. The 23% from Program Review is redistributed across the Learners component so that Learners becomes 100%. How to best convey in fall reporting the Senate Bill 1 changes that become effective immediately is still under discussion.*

**Q17:** Since we no longer are required to implement PGES, when will we have the new guidelines for the teacher evaluation system moving forward? Normally, the board approves evaluations in April, but obviously it cannot do that at this point.

**A:** *Although there is no longer a statewide effectiveness system, SB 1 still requires local districts to create a system using the “framework for teaching”. Please reference the responses to Questions 10 and 16 regarding current timelines and resourceful information.*

**Q18:** How soon should we expect the statewide Framework for Teaching? Would it be advisable to use the current KY Framework for Teaching based on the Danielson Framework?

**A:** *The KDE will be working with the Teacher and Principal Effectiveness Steering Committees to develop the “state framework for teaching.” The initial meeting with the committees is scheduled for May 30, 2017. The draft timeline seeks the Kentucky Board of Education’s approval by Fall of 2017 for immediate submission to LRC for legislative review of the related regulation in the Spring of 2018.*

**Q19:** What is the anticipated date for KDE to provide a “state framework for teaching” as noted on slide 4?

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**Q20:** Regarding PGES, will the KDE be using the Framework for Teaching, the Frameworks for Other Professionals, and the Principal Standards as the performance standards for evaluation of certified personnel going forward? Will Teachscape Certification, Calibration, and Re certification still be required for evaluators of certified personnel?

**A:** *The KDE will be working with the Teacher and Principal Effectiveness Steering Committees to develop the “state framework for teaching.” The KDE anticipates continuing the use of the Kentucky Framework for Teaching. The draft timeline seeks the Kentucky Board of Education’s approval by fall 2017 for immediate submission to LRC for legislative approval of the related regulation in the spring of 2018.*

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**Q21:** In the SB 1 webinar it was discussed that KDE will provide the framework for teacher standards that district evaluations will be based upon. Is the department creating a new framework or are we going forward utilizing the Danielson Framework?

*A: The KDE will be working with the Teacher and Principal Effectiveness Steering Committees to develop the “state framework for teaching.” The KDE anticipates continuing the use of the Kentucky Framework for Teaching. The draft timeline seeks the Kentucky Board of Education’s approval by fall 2017 for immediate submission to LRC for legislative approval of the related regulation in the spring of 2018. Go to <https://www.youtube.com/watch?v=VYBb-BODyII> to learn more about this from the recent webcast.*

**Q22:** According to the KDE website, all district evaluation plans are to be school board approved and due to KDE by May 15th. Since SB 1 just recently passed, will there be an extension to this date so that districts can create evaluation plans?

*A: Due to the timeline of the regulatory process and changes enacted with SB 1, districts are not required to submit 2017-18 CEPs to KDE for approval.*

*Again, written guidance regarding CEPs was sent to districts’ points of contact on Thursday, April 20, 2017. A webcast specific to Certified Evaluation Plans for the 2017-18 school year was held on April 24, 2017, and can be viewed at <https://www.youtube.com/watch?v=VYBb-BODyII>.*

**Q23:** What does my district need to do as far as an evaluation system for the remainder of the 2016-17 school year? I understand that SB 1 gives local control to develop a new evaluation system but with less than 30 days remaining, does our board need to adopt PGES (the current system) since SB 1 is emergency status? Or, can we finish this year using PGES and begin working on what we are going to do moving forward?

*A: Current evaluation plans (PGES) are in effect statewide for the remainder of the school year (through June 30, 2017). These plans were adopted by each local board of education and were consistent with the requirements of PGES (KRS 156.557 and 704 KAR 3:370) upon adoption. Because the plans for each district (even though a statewide system) were adopted and approved by the local board of education, they remain in effect through June 30, 2017. The only exception to this would be if a board voted in the next few days/weeks to immediately amend or adopt a new evaluation plan that governed the remainder of the school year. The KDE doesn’t anticipate this occurring, and if it did, changes would be subject to challenge by certified employees since it would establish two different systems*

*within the same year and without adequate notice to the employees. As a result, SB 1 will not impact current evaluations through June 30, 2017.*

**Q24:** Per the PGES having been eliminated with SB 1, just confirming that this also includes the superintendent component? Per the webinar handouts, the statement is that “KDE is to develop a “statewide framework for teaching.” (We have trained our local board members per the SPGES. Am I to assume we can put the SPGES “on the shelf”?)

*A: SB 1 provides no changes to the requirement that evaluation plans for superintendents must be approved by the KDE.*

## **COLLEGE AND CAREER READINESS**

**Q25:** When does the requirement for a college admissions exam in the spring of 10<sup>th</sup> and 11<sup>th</sup> grade take effect, since it is an emergency bill and this is technically spring. Still, I would assume that it will not happen this school year. When will it start? What are KDE’s thoughts/guidance on this?

*A: KDE will need to issue a bid for a new college admissions assessment to include grades 10 and 11 since a particular test is no longer named in Kentucky statute. We anticipate issuing the request for proposals this summer, and then it would be administered starting in spring 2018.*

**Q26:** SB1 mentions that students will take a college admissions exam in grades 10 and 11. If students do not meet benchmark on either of these assessments, will they be given the opportunity (through the state platform) to take additional assessments during their senior year in order to meet college admission benchmarks (additional ACT, KYOTE, etc.)?

*A: The future role of a college placement test (i.e., KYOTE) is under discussion with the Kentucky Council for Postsecondary Education.*

**Q27:** Military Ready requires meeting a benchmark on ASVAB. Each Military Recruiter is looking for students with an ASVAB score of 50 or above; however, there are students that enroll in the armed services with scores lower than a 50. Why does KDE not use the military branch minimum scores?

*A: This topic has been discussed with the Accountability Steering Committee and the Kentucky Board of Education in recent days. The AFQT score of 50 on the ASVAB (same benchmark used in the current system) aligns statistically to the ACT standard for academic readiness. While branches of the military allow students to enter with a lower score, the recruit will have limited ability to receive advanced training that can be transferred to employment after military service ends. During its April work session, the KBE stated its interest in having comparable rigor and standards for academic, technical and military readiness.*